

Purdue University College of Pharmacy
Professional Degree Program
Curriculum and Assessment Committee Joint Policy for Curricular Review

Purpose:

The Accreditation Council for Pharmacy Education (ACPE) standards require that curriculum design, delivery, and sequencing are regularly reviewed and, when appropriate, revised by program faculty to ensure optimal achievement of educational outcomes with reasonable student workload expectations. This policy was created to comply with this requirement and to provide a systematic means for evaluation and potential modification of courses.

Procedure:

1. At the end of each academic year, course coordinators will be expected to submit all course changes to the assessment committee. This information will be solicited by the Assistant Dean for Learning and Assessment and will be used to keep course mapping accurate and up-to-date.
2. Courses designated as core within the professional degree program will be formally reviewed by members of the curriculum committee every four years (see schedule listed in Appendix 1). Evidence to be reviewed will be collected by the Office of the Assistant Dean for Learning and Assessment or the Office of the Associate Dean for Academic Programs and will include the following:
 1. Course Syllabus
 2. Student course evaluations from the last three years accessed via CourseEval
 3. Qualitative data from student focus groups conducted by the Associate Dean for Academic Affairs from the last three years
 4. Student final course grades over the last three years
 5. Annual feedback from the course coordinator, course instructors, and lecturers regarding course effectiveness. This information will be collected by a standardized electronic survey.
3. In the event of a changes in course coordinators, the previous and incoming coordinators will be required to meet with the Assistant Dean for Learning and Assessment to ensure a smooth transition
4. Additional feedback may be provided to course coordinators by the curriculum and assessment committees at any time as deemed necessary.

Course Review Process:

1. A final report using the above evidence will be collated by the Office of the Assistant Dean for Learning and Assessment. The report will be distributed to members of the curriculum committee, the assessment committee, the course coordinator, and their corresponding department head for review.
2. The report will be discussed during a regularly planned curriculum committee meeting. Course coordinators will attend the meeting.
3. The curriculum committee will provide written recommendations to the course coordinator within two weeks of the meeting.
4. The course coordinator will be responsible for informing the curriculum and assessment committees of any potential changes based on the formal review by the beginning of the next academic year.

Appendix 1. Review Schedule 2019 - 2022

Spring 2019	P3 Spring Semester Courses
	Professional Program Lab VI (PHRM 86100)
	Integrated Pharmacotherapy V (PHRM 86500)
	Introduction to APPE (PHRM 86700)
	Practice Management and Marketing (PHRM 86900)
	Pharmacy Law (PHRM 87100)
	Interprofessional Education Experience VI (PHRM 87500)
Fall 2019	P3 Fall Semester Courses
	Professional Program Lab V (PHRM 86000)
	Integrated Pharmacotherapy IV (PHRM 86400)
	Biotech/Advanced Parenteral Dosage Forms (PHRM 86600)
	Patient Safety and Informatics (PHRM 86800)
	Health Policy Applications (PHRM 87000)
	Interprofessional Education Experience V (PHRM 87400)
Spring 2020	P2 Spring Semester Courses
	Professional Program Lab IV (PHRM 84100)
	Integrated Pharmacotherapy III (PHRM 84500)
	Principles of Pharmacogenomics (PHRM 84700)
	Population Health Management (PHRM 84900)
	Interprofessional Education Experience IV (PHR 85500)
Fall 2020	P2 Fall Semester Courses
	Professional Program Lab III (PHRM 84000)
	Integrated Pharmacotherapy II (PHRM 84400)
	Drug Info and Literature Evaluation (PHRM 84800)
	Public Health Pharmacy (PHRM 85200)
	Interprofessional Education Experience III (PHRM 85400)
Spring 2021	P1 Spring Semester Courses
	Professional Program Lab II (PHRM 82100)
	Integrated Pharmacotherapy I (PHRM 82500)
	Dosage Forms II (PHRM 82900)
	Health Care Systems (PHRM 83100)
	Principles of Pharmacokinetics (PHRM 83500)
	Interprofessional Education Experience II (PHRM 83900)
Fall 2021	P1 Fall Semester Courses
	Professional Program Lab I (PHRM 82000)
	Pathophysiology and Drug Action (PHRM 82400)
	Intro to Patient-Centered Care (PHRM 82600)
	Dosage Forms I (PHRM 82800)
	Pharmaceutical Calculations (PHRM 83400)
	Biochemistry for Pharmaceutical Sciences II (PHR 83600)
	Interprofessional Education Experience I (PHRM 83800)
Fall and Spring 2022	The curriculum and assessment committees will conduct a high-level review of integration within